

## Guidance for Using the IEP as a Resource for BRS Planning

Individualized Education Program (IEP)	Serious Functional Limitations	Information for Eligibility Decision-Making	Information for Individualized Plan for Employment (IPE) Development
Primary Disability <i>(pg 1)</i>		✓	
Planning and Placement Team (PPT) Recommendations and Meeting Summary <i>(pg 2)</i>	✓	✓	✓
Present Levels of Academic Achievement and Functional Performance <i>(pg 4)</i>	✓	✓	✓
Present Levels of Academic Achievement and Functional Performance <i>(pg 5, Vocational/Transition)</i>	✓	✓	✓
Transition Planning <i>(pg 6)</i>		✓	✓
Student Preference/Interests <i>(pg 6, 2b)</i>		✓	✓
Post-School Outcome Goal Statements <i>(pgs 6, 5a, 5b, 5c (if appropriate))</i>		✓	✓
Measurable Annual Goals and Short-Term Objectives <i>(pg 7)</i>	✓	✓	✓
Program Accommodations and Modifications – includes assistive technology <i>(pg 8)</i>	✓	✓	✓
Special Factors, Progress Reporting, Exit Criteria <i>(pg 10)</i>		✓	
Special Education, Related Services and Regular Education <i>(pg 11)</i>		✓	✓
<b><i>Additional Student Documents</i></b>			
Student Success Plan (SSP)			✓
Summary of Performance (SOP)	✓	✓	✓