

POSITION TASK BOOK FOR FIRE FIGHTER I

NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents

NFPA 1001 Standard for Fire Fighter Professional Qualifications

Task Book Assigned to

Individual's name: _____ ID # _____ - _____

Fire Department: _____ Phone Number: _____

Fire Training School _____

Task Book Initiated

Class Beginning Date _____ End Date: _____

Practical Examination Date _____

VERIFICATION OF COMPLETED TASK BOOK

Lead Instructor Verification

I verify that all tasks have been performed and are complete with signatures. I also verify that all tasks have been performed as a trainee under the direct supervision of a certified and qualified Instructor.

Lead Instructor signature: _____ Date: _____

Lead Instructor printed name: _____

Final Evaluator Review

I certify that this Position Task Book is complete and the student has met all requirements as a trainee and should there for be considered for certification.

Evaluator signature: _____ Date: _____

CERTIFICATION EXAMINATION

NOTICE TO ALL INSTRUCTORS AND STUDENTS: The evaluation of competencies recorded in this PTB is accepted as performed by means of a summative assessment. All Job Performance requirements in the PTB may appear, by random selection, on the Certification Practical Skills Examination.

Department of Emergency Services and Public Protection
 Connecticut Commission on Fire Prevention and Control
 Certification Unit
 34 Perimeter Road
 Windsor Locks, CT 06096
 860-627-6363

"Pro Board and IFSAC Accredited"

**CONNECTICUT COMMISSION ON FIRE PREVENTION AND CONTROL
FIRE FIGHTER I**

This Position Task Book (PTB) has been developed has been developed for the level of Fire Fighter I. The PTB lists the performance requirements (tasks) for this level in a format that allows a trainee to be evaluated against written guidelines and is to be used in conjunction with Practical Evaluation Sheets (Skill Sheets). Successful performance of all tasks, as observed and recorded by a qualified evaluator, will result in a recommendation to participate the written certification examination.

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur on a scenario involving one Skill Sheet or on a scenario involving multiple Skill Sheets. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A Class Instructor line is provided for each Job Performance Requirement (JPR). The instructor who delivered the lesson and provided direct instruction of that particular JPR shall be listed for the appropriate JPR.

An Evaluator signature line is provided to record the successful completion of the task(s) listed for the appropriate JPR. The evaluation shall not be administered by the instructor of record for the appropriate JPR.

Responsibilities

1. The **Individual** is responsible for:

- Reviewing and understanding the instruction in the PTB.
- Identifying objective/goals and assuring the Evaluation Record is complete.
- Satisfactorily demonstrating completion of all tasks.
- Keeping the original PTB in personal records.

2. The **Evaluator** is responsible for:

- Being qualified and proficient in the skills being evaluated.
- Reviewing tasks and identifying tasks to be performed during the evaluation.
- Accurately evaluating and recording the tasks performed.
- Completing the Evaluation Record.
- Signing the verification statement.

3. The **Lead Instructor** is responsible for:

- Identifying evaluation opportunities, documenting class instructor assignments, and evaluator assignments.
- Conducting closeout reviews to ensure documentation is proper and complete.
- Making the PTB available for random audit by the Connecticut Commission on Fire Prevention and Control Certification Unit.

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 4.2 Analyzing the Incident | Evaluator Signature | Date |
|---|----------------------------|-------------|
| <i>Analyze the incident to determine hazardous materials present and implement action consistent with AHJ and DOT ERG (CFPC Skill Sheet HMA-1)</i> | | |
| <input type="checkbox"/> Detect presence of hazardous materials/WMD <input type="checkbox"/> Identify name of hazardous material/WMD involved <input type="checkbox"/> Identify UN/NA identification number of hazardous material/WMD involved <input type="checkbox"/> Collect hazard information from DOT ERG <input type="checkbox"/> Identify hazard class hazardous material/WMD involved <input type="checkbox"/> Identify potential hazards hazardous material/WMD involved <input type="checkbox"/> Initiate protective actions consistent with DOT ERG <input type="checkbox"/> Initiate notification process | | |
| 4.4 Initiating Protective Action | Evaluator Signature | Date |
| <i>Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)</i> | | |
| <input type="checkbox"/> Identify emergency action <input type="checkbox"/> Identify necessary protective personal equipment <input type="checkbox"/> Identify initial isolation distance and protective action distances <ul style="list-style-type: none"> • Uses Table of Isolation and Protective Action Distances or isolation distances in numbered guides <input type="checkbox"/> Recommend personal protective equipment <input type="checkbox"/> Use DOT ERG to identify and describe difference between small and large spills | | |
| 5.1 Implement the Planned Response | Evaluator Signature | Date |
| <i>Implement the planned response for a hazardous materials/WMD incident (CFPC Skill Sheet HMO-1)</i> | | |
| <input type="checkbox"/> Initiate the Incident Command System (ICS) for the incident <input type="checkbox"/> Establish scene control through control zones <input type="checkbox"/> Determine the location of established control zones <input type="checkbox"/> Establish and demonstrates the ability to perform emergency decontamination <input type="checkbox"/> Participate in safety briefing prior <input type="checkbox"/> Establish a means of evidence preservation | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 5.2 Analyzes the Incident | Evaluator Signature | Date |
|---|---------------------|------|
| <i>Identify hazardous materials/WMD containers by shape (CFPC Skill Sheet HMO-2)</i> | | |
| 1. Tank Car <input type="checkbox"/> Cryogenic liquid Tank Car <input type="checkbox"/> Nonpressure tank car <input type="checkbox"/> Pressure tank car 2. Intermodal Tank <input type="checkbox"/> Nonpressure intermodal tank <input type="checkbox"/> Pressure intermodal tank <input type="checkbox"/> Specialized Intermodal tank 3. Cargo tank <input type="checkbox"/> Compress gas tube trailers <input type="checkbox"/> Corrosive liquid tanks <input type="checkbox"/> Cryogenic liquid tanks <input type="checkbox"/> Dry bulk tanks <input type="checkbox"/> High pressure tanks <input type="checkbox"/> Low pressure tanks <input type="checkbox"/> Nonpressure tanks 4. Storage Tanks <input type="checkbox"/> Cryogenic liquid tanks <input type="checkbox"/> Nonpressure tanks <input type="checkbox"/> Pressure tanks 5. <input type="checkbox"/> Intermediate bulk container 6. <input type="checkbox"/> Ton container | | |
| 5.2.1.2 Identify Container Markings | Evaluator Signature | Date |
| <i>Identify transport vehicle or tank identification marking (CFPC Skill Sheet HMO-3)</i> | | |
| <input type="checkbox"/> Use shipping papers to identify transported materials <input type="checkbox"/> Identify highway transport vehicle/tank markings <input type="checkbox"/> Identify intermodal equipment/tank markings <input type="checkbox"/> Identify rail transport vehicle/tank markings | | |
| 5.2.2 Collect Hazard and Response Information | Evaluator Signature | Date |
| <i>Identify hazard and response information (CFPC Skill Sheet HMO-4)</i> | | |
| Using an MSDS, identify the following: <input type="checkbox"/> Physical and chemical characteristics of the material <input type="checkbox"/> Physical hazards of the material <input type="checkbox"/> Health hazards of the material <input type="checkbox"/> Signs and symptoms of exposure <input type="checkbox"/> Route of entry <input type="checkbox"/> Permissible exposure limits <input type="checkbox"/> Responsible party contact <input type="checkbox"/> Precautions for safe handling <input type="checkbox"/> Applicable control measures <input type="checkbox"/> Emergency and first-aid procedures | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 5.2.3 Predict Likely Behavior of a Material and Container | Evaluator Signature | Date |
|--|---------------------|------|
| <i>Identify hazard and response information, container behavior, dispersion patterns, and exposure risks (CFPC Skill Sheet HMO-5)</i> | | |
| <p>Using a DOT ERG and an MSDS, match chemical and physical properties and the impact on the container and contents:</p> <p>___ Boiling point ___ Chemical reactivity ___ Corrosivity (pH) ___ Flammable (explosive) range (LEL)(UEL) ___ Flash point ___ Ignition (autoignition) temperature ___ Particle size ___ Persistence ___ Physical state (solid, liquid, gas) ___ Radiation (ionizing and non-ionizing) ___ Specific gravity ___ Toxic products of combustion ___ Vapor density ___ Vapor pressure ___ Water solubility</p> <p>Identify the following</p> <p>___ Three type of stress that cause container systems to release contents ___ Five ways containers can breach ___ Four ways containers can release contents ___ Four dispersion patterns ___ Time frames for estimating duration of exposure risk ___ Health and physical hazards that could cause harm</p> | | |
| 5.4.1 Emergency Decontamination | Evaluator Signature | Date |
| <i>Perform emergency decontamination (CFPC Skill Sheet HMO-6)</i> | | |
| <p>Ambulatory Victim</p> <p>___ Wear appropriate protective clothing ___ Remove victim from contaminated area ___ Instruct victim to remove clothing (minimizes spread of contaminates) ___ Perform quick head-to-toe rinse, wash, rinse ___ Transfer victim to treatment for assessment ___ Inform EMS personnel of contaminate involved ___ Document and report status through normal chain of command</p> <p>Non-ambulatory Victim</p> <p>___ Wear appropriate protective clothing ___ Ensure victim is secured to roof ladder, stokes basket, sked or other device ___ Remove victim contaminated clothing ___ Perform quick head-to-toe rinse, wash, rinse ___ Transfer victim to treatment for assessment ___ Inform EMS personnel of contaminate involved ___ Document and report status through normal chain of command</p> | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 6.2 Personal Protective Equipment | Evaluator Signature | Date |
|--|---------------------|------|
| <i>Ability to don and work in personal protective clothing (CFPC Skill Sheet HMO-7)</i> | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Plan response to the incident <input type="checkbox"/> Perform a visual inspection of personal protective clothing <input type="checkbox"/> While sitting, pull suit to waist <input type="checkbox"/> Pull on chemical boot over top of chemical suit <input type="checkbox"/> Pull suit boot covers over the boot or tapes as needed <input type="checkbox"/> Don inner gloves <input type="checkbox"/> With assistance, place both arms in suit and pull suit over shoulders <input type="checkbox"/> Instruct assistant to close the chemical suit using zipper and splash flap <input type="checkbox"/> Don SCBA and SCBA face piece (does not connect regulator) <input type="checkbox"/> With assistance, pull hood over head and SCBA face piece <input type="checkbox"/> Place helmet on head <input type="checkbox"/> Pull on outer gloves <input type="checkbox"/> Instruct assistant to connect regulator to face piece and ensures air flow <input type="checkbox"/> Perform a physical task demonstrating ability to work in PPE | | |
| 6.2 Personal Protective Equipment | Evaluator Signature | Date |
| <i>Doff Chemical Protective Clothing and Terminate Incident (CFPC Skill Sheet HMO-8)</i> | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrate procedure for undergoing technical decontamination <input type="checkbox"/> Doff SCBA keeping face piece in place <input type="checkbox"/> Instruct assistant to open chemical splash flap and zipper <input type="checkbox"/> Remove hands and arms from suit gloves (except inner gloves) <input type="checkbox"/> Instruct assistant to begin at head and roll suit down and away until suit is below waist level <input type="checkbox"/> Sit and instructs assistant to continue removing suit and remove boots <input type="checkbox"/> Remove inner gloves <input type="checkbox"/> Remove SCBA face piece <input type="checkbox"/> Proceed to rehabilitation area <input type="checkbox"/> Complete documentation and report to terminate incident | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 6.2 Personal Protective Equipment | Evaluator Signature | Date |
|---|----------------------------|-------------|
| <i>Assist a responder with donning and doffing a Level B chemical protective suit (CFPC Skill Sheet HMO-9)</i> | | |
| <p>DONNING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Perform visual inspection of PPC <input type="checkbox"/> Assist donning non-encapsulating level B PPC and secures closures <input type="checkbox"/> Assist donning boots (suit leg over top of boot or tapes (no opening between boot and suit) <input type="checkbox"/> Assist donning SCBA <input type="checkbox"/> Pull suit up completely <input type="checkbox"/> Assist donning inner and outer gloves <input type="checkbox"/> Attach SCBA regulator and makes sure SCBA is functioning properly <input type="checkbox"/> Ensure all PPE is donned properly (no exposed skin) <p>DOFFING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assist doffing the SCBA (face piece remains in place and SCBA is placed on ground) <input type="checkbox"/> Open splash flap and suit zipper <input type="checkbox"/> Roll suit down from head to below responders waist <input type="checkbox"/> Assist removing inner gloves <input type="checkbox"/> Assist removing face piece | | |
| 6.2 Personal Protective Equipment | Evaluator Signature | Date |
| <i>Don Self-Contained Breathing Apparatus with Structural Firefighter Protective Clothing (CFPC Skill Sheet HMO-10)</i> | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Don SCBA using over the head or coat method and ensures unit is secured and adjusted properly <input type="checkbox"/> Don face piece, attaches regulator inhales activating regulator, hold breath for 5 seconds to ensure there are no leaks <input type="checkbox"/> Exhale forcefully to ensure exhalation valve is working properly <input type="checkbox"/> Don hood, helmet, and gloves and ensures there is no exposed skin <input type="checkbox"/> Activate PASS alarm (if not integrated) | | |
| 6.2 Personal Protective Equipment | Evaluator Signature | Date |
| <i>Donning and doffing Structural firefighter clothing (CFPC Skill Sheet HMO-11)</i> | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Don boots, pants, protective hood, coat, helmet, and gloves <input type="checkbox"/> Don SCBA (HMO-8) <input type="checkbox"/> No exposed skin, helmet strap is tightened, coat collar is up, and all fasteners are secured <input type="checkbox"/> Perform a physical task demonstrating ability to perform work in PPE <input type="checkbox"/> Doff personal protective equipment and prepares for reuse | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 6.3 Mass Decontamination | Evaluator Signature | Date |
|---|----------------------------|-------------|
| <i>Perform mass decontamination of ambulatory and non-ambulatory victims (CFPC Skill Sheet (HMO-12))</i> | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Report to hazardous materials technician <input type="checkbox"/> Select appropriate protective clothing <input type="checkbox"/> Stay clear of product <input type="checkbox"/> Set up appropriate type of mass decontamination system based on equipment available <input type="checkbox"/> Instruct victims to remove clothing and walk through decontamination corridor <input type="checkbox"/> Flush victims with water <input type="checkbox"/> Directs victims to triage area <p>Non-ambulatory victim</p> <ul style="list-style-type: none"> <input type="checkbox"/> Remove victim's clothing (does not leave clothing under victim) <input type="checkbox"/> Flush contaminated victim with water <input type="checkbox"/> Move victim to designated triage area | | |
| 6.4 Technical Decontamination | Evaluator Signature | Date |
| <i>Setup and implement technical decontamination (CFPC Skill Sheet HMO-13)</i> | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Select appropriate protective clothing <input type="checkbox"/> Establish decontamination corridor in warm zone <input type="checkbox"/> Perform gross decontamination <input type="checkbox"/> Perform technical decontamination wash station with appropriate equipment <input type="checkbox"/> Perform technical decontamination rinse station with appropriate equipment <input type="checkbox"/> Assist responder in removal of SCBA <input type="checkbox"/> Assist responder in removal of PPC <input type="checkbox"/> Evaluate effective of decontamination procedures <input type="checkbox"/> Direct responder to rehabilitation <input type="checkbox"/> Report and document technical decontamination activities | | |
| 6.6 Product Control - Absorption | Evaluator Signature | Date |
| <i>Demonstrate product control functions (CFPC Skill Sheet HMO-14)</i> | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Deploy absorbent material without out splashing <input type="checkbox"/> Shovel contaminated material into overpack container <input type="checkbox"/> Seal and labels overpack container <input type="checkbox"/> Place tools/equipment in tool drop area | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 6.6.4.1 Adsorption | Evaluator Signature | Date |
|--|----------------------------|-------------|
| <i>Demonstrate how to perform product control using adsorption techniques (CFPC Skill Sheet HMO-15)</i> | | |
| <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Deploy adsorbent material without out splashing <input type="checkbox"/> Shovel contaminated material into overpack container <input type="checkbox"/> Seal and labels overpack container <input type="checkbox"/> Place tools/equipment in tool drop area | | |
| 6.6.4.1 Damming | Evaluator Signature | Date |
| <i>Demonstrate how to construct a dam to separate liquid hazardous material from existing water way (CFPC Skill Sheet HMO-16)</i> | | |
| <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Assess terrain for best location of dam <input type="checkbox"/> Use appropriate method (underflow/overflow) based on specific gravity of product <input type="checkbox"/> Dam adequately holds back product <input type="checkbox"/> Place tools/equipment in tool drop area | | |
| 6.6.4.1 Diking | Evaluator Signature | Date |
| <i>Demonstrate construction of a dike to confine or divert a liquid hazardous material(CFPC Skill Sheet HMO-17)</i> | | |
| <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Assess terrain for best location of dike <input type="checkbox"/> Constructs dike of adequate size to confine or divert the entire spill <input type="checkbox"/> Dike adequately holds back product <input type="checkbox"/> Place tools/equipment in tool drop area | | |
| 6.6.4.1 Dilution | Evaluator Signature | Date |
| <i>Demonstrate dilution of a hazardous material (CFPC Skill Sheet HMO-18)</i> | | |
| <input type="checkbox"/> Wears appropriate protective clothing <input type="checkbox"/> Maintains buddy system <input type="checkbox"/> Minimizes intentional contact with spilled product <input type="checkbox"/> Approaches from uphill/upwind <input type="checkbox"/> Determines viability of dilution operation <input type="checkbox"/> Ensures water used will not overflow and impact other product control activities <input type="checkbox"/> Adds small amounts of water from a distance to dilute the product | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| | | |
|--|----------------------------|-------------|
| 6.6.4.1 Diversion | Evaluator Signature | Date |
| <i>Demonstrate diversion of a liquid hazardous materials spill (CFPC Skill Sheet HMO-19)</i> | | |
| <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Assess terrain and selects or creates a retention area to hold spill <input type="checkbox"/> Start diversion distant to the spill and works towards the spill <input type="checkbox"/> Adequately redirects flow of product <input type="checkbox"/> Place tools/equipment in tool drop area | | |
| 6.6.4.1 Retention | Evaluator Signature | Date |
| <i>Demonstrate use of a retention area for a liquid hazardous materials spill (CFPC Skill Sheet HMO-20)</i> | | |
| <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Assess terrain for best location of retention area <input type="checkbox"/> Construct retention area and associate structures distant to the spill <input type="checkbox"/> Place tools/equipment in tool drop area | | |
| 6.6.4.1 Remote Control Shutoff | Evaluator Signature | Date |
| <i>Demonstrate use of remote control shutoff in a fixed facility or highway tank trailer (CFPC Skill Sheet HMO-21)</i> | | |
| <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Activate remote shutoff to contain product <input type="checkbox"/> Use appropriate method to confine released product <input type="checkbox"/> Place tools/equipment in tool drop area | | |
| 6.6.4.1 Vapor Dispersion | Evaluator Signature | Date |
| <i>Demonstrate use of water spray to reduce or divert vapor cloud (CFPC Skill Sheet HMO-22)</i> | | |
| <input type="checkbox"/> Wear appropriate protective clothing <input type="checkbox"/> Maintain buddy system <input type="checkbox"/> Minimize intentional contact with spilled product <input type="checkbox"/> Approach from uphill/upwind <input type="checkbox"/> Direct water spray at vapor cloud <input type="checkbox"/> Ensure that water is not directed into container <input type="checkbox"/> Ensure that appropriate defensive tactics are employed to control runoff <input type="checkbox"/> Place tools/equipment in tool drop area | | |

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

| 6.2.4.1 Vapor Suppression | Evaluator Signature | Date |
|--|----------------------------|-------------|
| <i>Demonstrate the application of special purpose or hazard suppressing foam (CFPC Skill Sheet HMO-23)</i> | | |
| <p>Vapor Suppression</p> <p>___ Demonstrate application of foam(s) or agent(s) on a spill or fire involving hazardous materials</p> <p>___ Identify characteristics and applicability of Class B foams</p> <ul style="list-style-type: none"> • Aqueous film-forming foam (AFFF) • Alcohol-resistant concentrates • Fluoroprotein • High-expansion foam <p>___ Implement planned response</p> <p>___ Wear appropriate protective clothing</p> <p>___ Maintain buddy system</p> <p>___ Minimize intentional contact with spilled product</p> <p>___ Approach from uphill/upwind</p> <p>___ Use appropriate application technique for foam/agent/fuel type</p> <p>___ Ensure appropriate defensive tactics are employed to control runoff</p> <p>___ Place tools/equipment in tool drop area</p> | | |
| 6.8 Victim Rescue and Recovery | Evaluator Signature | Date |
| <i>Perform victim rescue and recovery at a hazardous materials/WMD incident (CFPC HMO-23)</i> | | |
| <p>___ Determine feasibility of conducting rescue and recovery operations</p> <p>Describe safety procedures, guidelines and response considerations for each of the following:</p> <ul style="list-style-type: none"> ___ Line-of-sight ambulatory victim ___ Line-of-sight nonambulatory victims ___ Non-line-of-sight ambulatory victims ___ Non-line-of-sight nonambulatory victims ___ Victim rescue versus victim recovery <p>___ Determine if options are within the capabilities of available resources</p> <p>___ Select appropriate PPE</p> <p>___ Identify team positions</p> <p>___ Select and demonstrates the use of specialized rescue equipment</p> <p>___ Demonstrate effective methods for victim rescue and recovery</p> <p>___ Demonstrate the ability to triage victims</p> <p>___ Describe procedures for performing decontamination after completing rescue and removal mission</p> | | |

FIRE FIGHTER I

| | | |
|---|----------------------------|-------------|
| 5.2 Fire Department Communications | | |
| 5.2.1 Initiate the Response | Evaluator Signature | Date |
| <i>Initiate a response to a reported emergency (CFPC Skill Sheet 5.2.1A)</i> | | |
| <input type="checkbox"/> Operate fire department communications equipment properly <input type="checkbox"/> Relay Information promptly and accurately to dispatch center <input type="checkbox"/> Information is properly recorded following department SOPs | | |
| 5.2.2 Receive a Telephone Call | Evaluator Signature | Date |
| <i>Receive a telephone call (CFPC Skill Sheet 5.2.1A)</i> | | |
| <input type="checkbox"/> Operate fire department telephone and intercom equipment <input type="checkbox"/> Follow correct procedures for answering a phone call <input type="checkbox"/> Relay callers information | | |
| 5.2.3 Transmit and Receive Messages | Evaluator Signature | Date |
| <i>Transmit and receive messages via fire department radio (CFPC Skill Sheet 5.2.1B)</i> | | |
| <input type="checkbox"/> Operate radio equipment properly <input type="checkbox"/> Discriminate between routine and emergency traffic <input type="checkbox"/> Information transmitted is accurate, complete, clear and relayed within AHJ established time frame | | |
| 5.3 Fireground Operations | | |
| 5.3.7A Passenger Vehicle Fire | Evaluator Signature | Date |
| <i>Attack a passenger vehicle fire as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.7A)</i> | | |
| <input type="checkbox"/> Wear complete personal protective equipment including SCBA <input type="checkbox"/> Deploy traffic and scene control devices <input type="checkbox"/> Select proper hose line, tests nozzle pattern <input type="checkbox"/> Identify vehicle fuel type <input type="checkbox"/> Approach from safely/properly (uphill, upwind) <input type="checkbox"/> Start with direct attack/widen stream while advancing <input type="checkbox"/> Extinguish fire under vehicle <input type="checkbox"/> Extinguish fire and complete overhaul of vehicle <input type="checkbox"/> Identify vehicle type (Hybrid, CHG, LP, etc) <input type="checkbox"/> Assess for and control leaks | | |

FIRE FIGHTER I

| 5.3.8A Exterior Class A Fire | Evaluator Signature | Date |
|---|----------------------------|-------------|
| <i>Extinguish exterior Class A fires while operating as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.8)</i> | | |
| <input type="checkbox"/> Wear complete personal protective clothing <input type="checkbox"/> Deploy traffic and scene control devices/establishes safe work areas <input type="checkbox"/> Recognize collapse hazards related to material configuration <input type="checkbox"/> Deploy hand lines or master streams devices with adequate water supply <input type="checkbox"/> Position fire streams to protect exposures and control fire <input type="checkbox"/> Use necessary tools and penetrating streams to extinguish fire/completes overhaul <input type="checkbox"/> Overhaul fire with concern for evidence preservation | | |
| 5.3.8B Exterior Class A Fire in a Dumpster/Storage Container | Evaluator Signature | Date |
| <i>Extinguish exterior Class A fires in storage container or dumpster while operating as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.8B)</i> | | |
| <input type="checkbox"/> Wear complete personal protective equipment <input type="checkbox"/> Deploy traffic and scene control devices and establish safe work area <input type="checkbox"/> Deploy handlines or master stream device with adequate water supply <input type="checkbox"/> Position fire streams to protect exposures and control fire <input type="checkbox"/> Use necessary tools and penetrating streams to completely extinguish fire <input type="checkbox"/> Extinguish fire <input type="checkbox"/> Overhaul fire with concern for evidence preservation | | |
| 5.3.8C Deploy a Master Stream Device | Evaluator Signature | Date |
| <i>Deploy a master stream device(CFPC 5.3.8C)</i> | | |
| <input type="checkbox"/> Wear complete personal protective clothing <input type="checkbox"/> Select and connect appropriate feeder lines <input type="checkbox"/> Set up for direct attack or exposure protection <input type="checkbox"/> Follow all safety procedures to include securing the master stream device <input type="checkbox"/> Call for water <input type="checkbox"/> Operate master stream | | |
| 5.3.13 Overhaul a Fire Scene | Evaluator Signature | Date |
| <i>Overhaul a fire scene (CFPC Skill Sheet 5.3.13A)</i> | | |
| <input type="checkbox"/> Deploys and operates an attack line <input type="checkbox"/> Removes flooring, ceiling and wall components to expose hidden fire <ul style="list-style-type: none"> • Does not compromise structural integrity <input type="checkbox"/> Applies water for maximum effectiveness <input type="checkbox"/> Exposes and extinguishes hidden fires in walls, ceiling and subfloors spaces <input type="checkbox"/> Recognizes and preserves obvious signs of area of origin and arson <input type="checkbox"/> Evaluates for complete extinguishment | | |

FIRE FIGHTER I

| 5.3.14 Conserve Property | Evaluator Signature | Date |
|--|---------------------|------|
| <i>Conserve property as a member of a team (CFPC Skill Sheet 5.3.14A)</i> | | |
| <input type="checkbox"/> Demonstrates ability to cluster furniture <input type="checkbox"/> Deploys covering materials <input type="checkbox"/> Demonstrates ability to properly roll and fold salvage covers for reuse <input type="checkbox"/> Constructs a water chute <input type="checkbox"/> Constructs a catchall <input type="checkbox"/> Covers building openings <ul style="list-style-type: none"> • Doors, windows, floor openings, and roof openings <input type="checkbox"/> Removes and relocates charred materials to safe location <ul style="list-style-type: none"> • Protects area of origin <input type="checkbox"/> Stops flow of water from sprinkler head <ul style="list-style-type: none"> • Uses wedges or stoppers <input type="checkbox"/> Operates a main control valve on an automatic sprinkler system | | |
| 5.3.14 Conserve Property | Evaluator Signature | Date |
| <i>Ability to construct water chutes and catchalls(CFPC Skill Sheet 5.3.14B)</i> | | |
| Water Chute <input type="checkbox"/> Position salvage cover flat <input type="checkbox"/> Roll edges from both side to selected width (pike poles properly positioned) <input type="checkbox"/> Flip cover over keeping folds in place, roll does not come apart <input type="checkbox"/> Place chute in area needed to direct water Catchall <input type="checkbox"/> Position salvage cover flat <input type="checkbox"/> Roll edges from both side to selected width <input type="checkbox"/> Lay ends over at 90 degrees to form corners <input type="checkbox"/> Roll each end of side inward and tuck tightly | | |
| 5.3.14 Conserve Property | Evaluator Signature | Date |
| <i>Ability to cover building openings(CFPC Skill Sheet 5.3.14C)</i> | | |
| <input type="checkbox"/> Select appropriate material (plywood, heavy plastic, etc) <input type="checkbox"/> Use sufficient amount of material to cover opening <input type="checkbox"/> Tack edges down to close opening completely | | |

FIRE FIGHTER I

| 5.3.14 Conserve Property | Evaluator Signature | Date |
|--|---------------------|------|
| <i>Stop flow of water from activated sprinkler(CFPC Skill Sheet 5.3.14D, 5.3.14E)</i> | | |
| Using sprinkler wedges or stoppers <input type="checkbox"/> Use ladder to reach sprinkler head <input type="checkbox"/> Insert wedge or tongs into sprinkler head <input type="checkbox"/> Drive wedge into sprinkler or lock tongs to adequately stem flow Using main control valve <input type="checkbox"/> Identify type of valve (OS&Y, Post Indicating, Butterfly) and verify position of valve <input type="checkbox"/> Remove locking device and close valve | | |
| 5.3.15 Water Supply – Portable Tank | Evaluator Signature | Date |
| <i>The ability to deploy portable water tanks(CFPC Skill Sheet 5.3.15A1)</i> | | |
| <input type="checkbox"/> Spread tarp on ground <input type="checkbox"/> Remove tank from apparatus, place on tarp, expand tank <input type="checkbox"/> Check hard-suction couplings <input type="checkbox"/> Connect sections of hard-suction hose <input type="checkbox"/> Connect strainer to hard-suction hose male coupling <input type="checkbox"/> Connects hard-suction hose to pumper intake <input type="checkbox"/> Lowers hose and strainer into portable tank <input type="checkbox"/> Assure strainer and strainer-to-hose coupling under water | | |
| 5.3.15 Water Supply – Portable Tank | Evaluator Signature | Date |
| <i>The ability to deploy portable water tanks and equipment necessary to transfer water between tanks(CFPC Skill Sheet 5.3.15A2)</i> | | |
| <input type="checkbox"/> Spread tarp on ground <input type="checkbox"/> Remove tank from apparatus, place on tarp, expand tank <input type="checkbox"/> Connect hard-suction hose and discharge hose to jet siphon <input type="checkbox"/> Lower jet siphon into second tank <input type="checkbox"/> Lower open end of hard-suction into first portable tank <input type="checkbox"/> Attach female coupling of discharge hose to pumper discharge <input type="checkbox"/> Assure jet siphon is under water | | |
| 5.3.16A Operating Portable Fire Extinguishers | Evaluator Signature | Date |
| <i>Extinguish an incipient Class A, B, and C fire with a portable fire extinguisher(CFPC Skill Sheet 5.3.16A)</i> | | |
| <input type="checkbox"/> Identify class of fire (A, B, or C) <input type="checkbox"/> Select the correct fire extinguisher/agent (address electric current prior to extinguishing class C fire) <input type="checkbox"/> Assure extinguisher operation <input type="checkbox"/> Use P-A-S-S method <input type="checkbox"/> Extinguish fire completely/back away when retreating | | |

FIRE FIGHTER I

| | | |
|--|----------------------------|-------------|
| 5.3.17 Illuminate the Emergency Scene | Evaluator Signature | Date |
| <i>Illuminate the emergency scene(CFPC Skill Sheet 5.3.17A)</i> | | |
| <input type="checkbox"/> Operates department power supply and lighting equipment <input type="checkbox"/> Deploys cords and connectors <input type="checkbox"/> Resets ground-fault interrupter (GFI) devices <input type="checkbox"/> Locates lights for best effect <input type="checkbox"/> All equipment is operated within manufacturers listed safety precautions | | |
| 5.3.19 Combat a Ground Cover Fire | Evaluator Signature | Date |
| <i>Combat a ground cover fire operating as a member of a team (CFPC Skill Sheet 5.3.19A)</i> | | |
| <input type="checkbox"/> Determines exposure threats <ul style="list-style-type: none"> • Recognizes fire spread potential <input type="checkbox"/> Protects exposures <input type="checkbox"/> Constructs a fire line or extinguishes fire with hand tools <input type="checkbox"/> Maintains integrity of established fire lines <input type="checkbox"/> Suppresses ground cover fires with water <input type="checkbox"/> Threats to property are reported <input type="checkbox"/> Threats to personal safety are recognized <input type="checkbox"/> Retreat is quickly accomplished if warranted | | |
| 5.5 Preparedness and Maintenance | | |
| 5.5.1 Cleaning and Inspecting Rope | Evaluator Signature | Date |
| <i>Clean and maintain ropes according to manufacturer's recommendations or department guidelines(CFPC Skill Sheet 5.5.1A)</i> | | |
| <input type="checkbox"/> Inspect entire length of rope for chafing, abrasion, melting, and exposure to chemicals <input type="checkbox"/> Inspect rope by running through hands and checks for soft spots, voids, and any damage in center fibers or on outer sheath <input type="checkbox"/> Identify correct tools and procedures to clean rope according to manufacturer's guidelines <input type="checkbox"/> Properly store fire service rope(bundle, coil, bag) <input type="checkbox"/> Removes damaged rope from service <input type="checkbox"/> Documents inspection and action taken | | |

FIRE FIGHTER I

| 5.5.1 Cleaning and Inspecting Ladders | Evaluator Signature | Date |
|--|---------------------|------|
| <i>Clean and maintain ladders according to manufacturer and department guidelines(CFPC Skill Sheet 5.5.1B)</i> | | |
| <input type="checkbox"/> Remove dirt using soft bristle brush, water/solvents for tar, oil, grease/wipe dry <input type="checkbox"/> Check lubrication of moveable parts <input type="checkbox"/> Check heat sensor label(indication of heat exposure) <input type="checkbox"/> Check rungs (tightness, deformation) <input type="checkbox"/> Check welds, bolts, rivets (tightness, defects) <input type="checkbox"/> Check beams (deformation) <input type="checkbox"/> Check pawls assemblies (movement) <input type="checkbox"/> Check halyard (fraying, kinking, snugness, movement) <input type="checkbox"/> Check pulleys (movement) <input type="checkbox"/> Check ladder guides (section movement) | | |
| 5.5.2 Clean and Inspect Fire Hose | Evaluator Signature | Date |
| <i>Ability to clean and inspect fire hose(CFPC 5.5.2A)</i> | | |
| <input type="checkbox"/> Clean couplings using water and brush <input type="checkbox"/> Inspect couplings on hose for damage and operation <input type="checkbox"/> Demonstrate replacing hose coupling gasket <input type="checkbox"/> Clean hose jacket using appropriate tools and methods <input type="checkbox"/> Inspect hose jacket for defects or damage <input type="checkbox"/> Mark defective hose out of service and record <input type="checkbox"/> Dry hose using hose tower, drying rack, or other means | | |
| 5.5.2 Roll Fire Hose | Evaluator Signature | Date |
| <i>Ability to roll hose and put back in service(CFPC Skill Sheet 5.5.2B, 5.5.2C)</i> | | |
| <p>Straight Roll</p> <input type="checkbox"/> Lay hose in a straight line <input type="checkbox"/> Begin rolling hose at male end (attack hose) female end (supple hose) <input type="checkbox"/> Complete roll with edges aligned for storage <p>Single Donut Roll (Method #1)</p> <input type="checkbox"/> Lay hose flat, fold hose on top of itself with male coupling on top about 3 feet short of female coupling <input type="checkbox"/> Roll hose toward coupling <input type="checkbox"/> Complete roll with female coupling over male coupling end <p>Single Donut Roll (Method #2)</p> <input type="checkbox"/> Lay hose flat <input type="checkbox"/> Start 6 feet off center about 6 feet toward male coupling, roll hose toward female coupling <input type="checkbox"/> Complete roll bring female couple over male coupling end | | |

FIRE FIGHTER I

| 5.5.2 Load Fire Hose | Evaluator Signature | Date |
|--|---------------------|------|
| <i>Ability to load fire hose(CFPC Skill Sheet 5.5.2D)</i> | | |
| <input type="checkbox"/> Unroll hose <input type="checkbox"/> Couples and uncouples hose as required using foot-tilt, knee press method if applicable <input type="checkbox"/> Demonstrates use of Dutchman <input type="checkbox"/> Properly locates couplings | | |