

Hazardous Materials  
Competencies for Operational Level Responders, NFPA 472, 2008 Edition

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## Competencies for Operational Level Responders

Skill No. <b>4.1.2A</b> Primary Task: <b>Use of DOT Guidebook – UN Material Identification</b>	
Objective(s) : 4.1.2.2, 4.1.2.2 (1bc)(2ab), 5.2.2, 5.2.2(1)	NFPA Standard: 472 Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet	
<b>Task:</b>	1st 2nd
1. Looks up material name in index	<input type="checkbox"/> <input type="checkbox"/>
2. * Determines correct Guide Page to use	<input type="checkbox"/> <input type="checkbox"/>
3. * Identifies isolation distance and protective action required	<input type="checkbox"/> <input type="checkbox"/>
4. Identifies Potential Hazard(s)	<input type="checkbox"/> <input type="checkbox"/>
5. Identifies Emergency Action	<input type="checkbox"/> <input type="checkbox"/>
* Critical Step Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>
Total number steps candidate must complete to pass <b>4</b>	

Prevent or prohibit any unsafe acts.  
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## Competencies for Operational Level Responders

Skill No.	<b>4.1.2B</b>	Primary Task:	<b>Use of DOT Guidebook UN Hazard Class Identification</b>	
Objective(s) :	4.1.2.2, 4.1.2.2(1bc)(2ab), 5.2.2, 5.2.2(1)	NFPA Standard:	472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet				
<b>Task:</b>			1st	2nd
1.	* Looks up Hazardous Class Identification Number in Table of Placards			
2.	* Determines correct Guide Page to use			
3.	* Identifies proper Hazardous Material class			
4.	Identifies Potential Hazard(s)			
5.	Identifies Emergency Action			
* Critical Step	Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	Total number steps candidate must complete to pass	<b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>4.1.2C</b>	Primary Task: <b>Use of DOT Guidebook – UN Number Identification</b>		
Objective(s) : 4.1.2.2, 4.1.2.2 (1bc)(2ab), 5.2.2, 5.2.2(1)		NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
<b>Performance Evaluation Sheet</b>			
<b>Task:</b>		1st	2nd
1. Looks up material identification number in index			
2. * Determines correct Guide Page to use			
3. * Identifies Isolation Distance and Protective Action required			
4. Identifies Potential Hazard(s)			
5. Identifies Emergency Action			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>4</b>

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Skill No. <b>4.1.2D</b>	Primary Task:	<b>NIOSH – Pocket Guide Use</b>	
Objective(s) : 5.2.2	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Looks up material name or synonyms/trade name			
2. Determines material chemical or physical hazards			
3. Determines exposure limits			
4. Identifies physical description			
5. Identifies exposure routes			
6. Determines personal protection/sanitation			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>5.2.1.1.1</b>	Primary Task: <b>Identify Tank Car Containers by Type</b>		
Objective(s) : 5.2.1.1.1(1),(2),(3)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
<b>Identify four of the following types of tank car containers</b>			
1. Verbally identifies non-pressurized tank cars with expansion domes		<input type="checkbox"/>	<input type="checkbox"/>
2. Verbally identifies non-pressurized tank cars without expansion domes		<input type="checkbox"/>	<input type="checkbox"/>
3. Verbally identifies pressurized tank cars		<input type="checkbox"/>	<input type="checkbox"/>
4. Verbally identifies cryogenic liquid tank cars		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass <b>3</b>

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## Competencies for Operational Level Responders

Skill No. <b>5.2.1.1.2</b>	Primary Task: <b>Identify Intermodal Containers</b>		
Objective(s) : 5.2.1.1.2 (1),(2),(3)	NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>	
Performance Evaluation Sheet			
<b>Task:</b>	1st	2nd	
<b>Identify four of the following intermodal containers</b>			
1. Verbally identifies non–pressurized intermodal tank container	<input type="checkbox"/>	<input type="checkbox"/>	
2. Verbally identifies pressurized intermodal tank container	<input type="checkbox"/>	<input type="checkbox"/>	
3. Verbally identifies specialized intermodal tank container	<input type="checkbox"/>	<input type="checkbox"/>	
4. Verbally identifies tube module intermodal tank container	<input type="checkbox"/>	<input type="checkbox"/>	
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass <b>3</b>

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## Competencies for Operational Level Responders



Skill No. <b>5.2.1.1.3</b>	Primary Task: <b>Identify Cargo Tanks</b>		
Objective(s) : 5.2.1.1.3 (1 through 7)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>	1st	2nd	
<b>Identify seven of the following cargo tanks</b>			
1. Verbally identifies compressed gas tube trailers	<input type="checkbox"/>	<input type="checkbox"/>	
2. Verbally identifies corrosive liquid tanks	<input type="checkbox"/>	<input type="checkbox"/>	
3. Verbally identifies cryogenic liquid tanks	<input type="checkbox"/>	<input type="checkbox"/>	
4. Verbally identifies dry bulk cargo tanks	<input type="checkbox"/>	<input type="checkbox"/>	
5. Verbally identifies high pressure tanks	<input type="checkbox"/>	<input type="checkbox"/>	
6. Verbally identifies low pressure chemical tanks	<input type="checkbox"/>	<input type="checkbox"/>	
7. Verbally identifies non-pressurized liquid tanks	<input type="checkbox"/>	<input type="checkbox"/>	
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass <b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>5.2.1.1.4</b>	Primary Task: <b>Identify Facility Storage Tanks by Type</b>		
Objective(s) : 5.2.1.1.4 (1),(2),(3)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>	1st	2nd	
<b>Identify five of the following facility storage tanks</b>			
1. Verbally identifies cone roof tank	<input type="checkbox"/>	<input type="checkbox"/>	
2. Verbally identifies open top floating roof tank	<input type="checkbox"/>	<input type="checkbox"/>	
3. Verbally identifies vapordome roof tank	<input type="checkbox"/>	<input type="checkbox"/>	
4. Verbally identifies lifter roof tank	<input type="checkbox"/>	<input type="checkbox"/>	
5. Verbally identifies covered top floating roof tank	<input type="checkbox"/>	<input type="checkbox"/>	
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass <b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>5.2.1.3.2</b>	Primary Task: <b>Identify Pesticide Label</b>		
Objective(s) : 5.2.1.3.2 (1 through 6)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Verbally identifies the active ingredient			
2. Verbally identifies the hazard statement			
3. Verbally identifies the name of the pesticide			
4. Verbally identifies the trade name			
5. Verbally identifies the name of the precautionary statement			
6. Verbally identifies the signal word			
7. Verbally identifies the first aid procedures			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass <b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>5.2.2</b>	Primary Task: <b>Identify Material Safety Data Sheet</b>		
Objective(s) : 5.2.2 (3)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Verbally identifies the physical and chemical characteristics of the material (will the material float or sink in water, is the vapor lighter or heavier than air)		<input type="checkbox"/>	<input type="checkbox"/>
2. Verbally identifies the physical hazards of the material		<input type="checkbox"/>	<input type="checkbox"/>
3. Verbally identifies the health hazards of the material		<input type="checkbox"/>	<input type="checkbox"/>
4. Verbally identifies the signs and symptoms of exposure to the material		<input type="checkbox"/>	<input type="checkbox"/>
5. * Verbally identifies the routes of entry into the body (most common)		<input type="checkbox"/>	<input type="checkbox"/>
6. Verbally identifies the permissible exposure limits		<input type="checkbox"/>	<input type="checkbox"/>
7. Verbally identifies the responsible party contact		<input type="checkbox"/>	<input type="checkbox"/>
8. Verbally identifies the precautions for safe handling (including hygiene practices, protective measures, and procedures for cleanup of spills and leaks)		<input type="checkbox"/>	<input type="checkbox"/>
9. Verbally identifies the applicable control measures, including personal protective equipment		<input type="checkbox"/>	<input type="checkbox"/>
10. Verbally identifies the emergency first aid procedures for eye contamination		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass <b>7</b>

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Competencies for Operational Level Responders

Skill No. <b>5.4.1A</b>	Primary Task: <b>Emergency Decontamination - Ambulatory</b>
Objective(s) : 5.4.1, 5.4.1(5)	NFPA Standard: 472
Candidate No. <input type="text"/>	
Performance Evaluation Sheet	
<b>Task:</b>	1st    2nd
1. * Wears appropriate protective clothing properly	<input type="checkbox"/> <input type="checkbox"/>
2. Verbalizes need for emergency decontamination	<input type="checkbox"/> <input type="checkbox"/>
3. * Directs victim from contamination area	<input type="checkbox"/> <input type="checkbox"/>
4. Removes victim's clothing as rapidly as possible	<input type="checkbox"/> <input type="checkbox"/>
5. Wash exposed body parts immediately – flooding quantities of water	<input type="checkbox"/> <input type="checkbox"/>
6. Performs head-to-toe, gross, wash, and rinse	<input type="checkbox"/> <input type="checkbox"/>
7. Establish water run off control if possible	<input type="checkbox"/> <input type="checkbox"/>
8. Transfer victim to EMS for assessment and treatment	<input type="checkbox"/> <input type="checkbox"/>
9. * Inform EMS personnel of contaminant involved	<input type="checkbox"/> <input type="checkbox"/>
10. Document activity log	<input type="checkbox"/> <input type="checkbox"/>
* Critical Step    Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>
Total number steps candidate must complete to pass <b>5</b>	

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## Competencies for Operational Level Responders

Skill No. <b>5.4.1B</b>	Primary Task: <b>Emergency Decontamination – Non-Ambulatory</b>	
Objective(s) : 5.4.1, 5.4.1(4), 6.4.4.2, 6.4.4.2(2)	NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet		
<b>Task:</b>		1st    2nd
1. * Wears appropriate protective clothing properly		<input type="checkbox"/> <input type="checkbox"/>
2. Verbalizes need for emergency decontamination		<input type="checkbox"/> <input type="checkbox"/>
3. Removes victim to the emergency decontamination area		<input type="checkbox"/> <input type="checkbox"/>
4. Ensures victim is secure on roof ladder, stokes basket, sked or other device		<input type="checkbox"/> <input type="checkbox"/>
5. Removes contaminated clothing while ensuring, where practical, that the victim does not come in further contact with any contaminants		<input type="checkbox"/> <input type="checkbox"/>
6. Wash from head to toe, gross, wash, rinse		<input type="checkbox"/> <input type="checkbox"/>
7. Establish water run off control if possible		<input type="checkbox"/> <input type="checkbox"/>
8. Instructs responders to move victim to clean area		<input type="checkbox"/> <input type="checkbox"/>
9. * Informs EMS personnel of contaminant involved, and its hazards if known		<input type="checkbox"/> <input type="checkbox"/>
10. Documents activity log		<input type="checkbox"/> <input type="checkbox"/>
* Critical Step      Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>7</b>

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## Competencies for Operational Level Responders

Skill No. <b>5.4.2A</b>	Primary Task:	<b>Identifies Role of First Responder and Identifies Levels of Hazardous Materials Incidents</b>													
Objective(s) : 5.4.3, 5.4.3(2)		NFPA Standard: 472	Candidate No.												
<b>Performance Evaluation Sheet</b>															
<b>Task:</b>				1st    2nd											
<p>1. Verbally identifies the role of the first responder</p> <ul style="list-style-type: none"> <li>• Site management and control</li> <li>• Identify the problem</li> <li>• Hazard and risk identification</li> <li>• Selection of personal protective clothing and equipment</li> <li>• Decontamination</li> </ul>					<table border="1" style="width:100%; height: 100%; border-collapse: collapse;"> <tr><td style="width:50%;"></td><td style="width:50%;"></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>										
<p>2. Verbally identifies the levels of Hazardous Materials Incidents</p> <ul style="list-style-type: none"> <li>• Level 1 – Responding units will be able to handle</li> <li>• Level 2 – Requires greater response capabilities</li> <li>• Level 3 – Requires more equipment and highly trained personnel</li> </ul>					<table border="1" style="width:100%; height: 100%; border-collapse: collapse;"> <tr><td style="width:50%;"></td><td style="width:50%;"></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>										
* Critical Step      Failure of this step mandates failure on the entire objective		<b>Safety is Paramount</b>	Total number steps candidate must complete to pass												
			<b>6</b>												

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## Competencies for Operational Level Responders

Skill No.	<b>5.4.3A</b>	Primary Task:	<b>Donning SCBA</b>	
Objective(s) :	6.2.4.1, 6.2.4.1(3)(4)	NFPA Standard:	472, 1001	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet				
<b>Task:</b>			1st	2nd
1. * Checks cylinder gauge (90% Full)				
2. * Opens cylinder fully				
3. Dons harness				
4. Checks facepiece seal				
5. Connects regulator to facepiece				
6. Turns PASS device on				
7. Documents activity log				
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass	<b>5</b>

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## Hazardous Materials

### Competencies for Operational Level Responders

Skill No.	<b>5.4.3B</b>	Primary Task:	<b>DoFFing SCBA</b>	
Objective(s) :	6.2.4.1, 6.2.4.1(3)(4)	NFPA Standard:	472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet				
<b>Task:</b>			1st	2nd
1. * Maintains positive pressure in facepiece with regulator attached				
2. * Leaves cylinder fully open				
3. Loosens harness straps from body				
4. Receives assistance from decon members to maintain and remove harness from the back to the front of the candidate				
5. Loosens facepiece straps and removes facepiece from face				
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass	<b>4</b>

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**Competencies for Operational Level Responders**

Skill No. <b>5.4.3C</b>	Primary Task: <b>SCBA – Ready for Immediate Use</b>
Objective(s) : 6.2.4.1, 6.2.4.1(5)	NFPA Standard: 472
Candidate No. <input type="text"/>	
Performance Evaluation Sheet	
<b>Task:</b>	1st    2nd
1. * Checks that cylinder is full (or at least 90%)	<input type="checkbox"/> <input type="checkbox"/>
2. Checks operation of all gauges. Verifies that the difference between cylinder and regulator guage does not exceed 100 psi.	<input type="checkbox"/> <input type="checkbox"/>
3. Tests operation of low pressure alarm (to activate at 25% of cylinder capacity)	<input type="checkbox"/> <input type="checkbox"/>
4. Checks all hose connections	<input type="checkbox"/> <input type="checkbox"/>
5. Checks condition of facepiece	<input type="checkbox"/> <input type="checkbox"/>
6. Checks condition of harness and straps	<input type="checkbox"/> <input type="checkbox"/>
7. Checks operation of donning and bypass valves	<input type="checkbox"/> <input type="checkbox"/>
8. Checks that unit is clean and sanitized	<input type="checkbox"/> <input type="checkbox"/>
9. * Tests PASS device	<input type="checkbox"/> <input type="checkbox"/>
10. Documents activity log	<input type="checkbox"/> <input type="checkbox"/>
* Critical Step    Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>
Total number steps candidate must complete to pass <b>7</b>	

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### Hazardous Materials

## Competencies for Operational Level Responders

Skill No. <b>5.5.1A</b>	Primary Task:	<b>Evaluate Defensive Options</b>		
Objective(s) : 5.5.1, 5.5.1(1)(2), 5.4.3(2), 6.3.4.1		NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet				
<b>Task:</b>			1st	2nd
1. Verbally identifies what is needed to stabilize the incident				
2. Verbally identifies what could cause the incident to increase in intensity				
3. Verbally identifies when it would be prudent to pull back				
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass	<b>3</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.2.4.1A</b>	Primary Task: <b>Doffing Level A Suit (assistant)</b>		
Objective(s) : 6.2.4.1, 6.2.4.1(3)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Verbalizes whether assistant will touch inside (clean) or outside (dirty) part of suit			
2. Unzips the suit			
3. Removes suit from left arm			
4. Slides out right arm			
5. Pulls suit down below the waist			
6. Instructs responder to sit			
7. Removes hard hat			
8. Pulls boots off			
9. Pulls suit off from the heel			
10. Instructs responder to doff SCBA			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>7</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.2.4.1B</b>	Primary Task: <b>Donning Personal Protective Clothing</b>		
Objective(s) : 6.2.4.1, 6.2.4.1(3)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>	<b>Normal Structural Firefighter Clothing</b>	<b>1st</b>	<b>2nd</b>
1. Dons boots and trousers properly		<input type="checkbox"/>	<input type="checkbox"/>
2. Fastens coat completely		<input type="checkbox"/>	<input type="checkbox"/>
3. Dons gloves properly (2 sets)		<input type="checkbox"/>	<input type="checkbox"/>
4. Dons hood (if applicable)		<input type="checkbox"/>	<input type="checkbox"/>
5. Dons helmet – chin strap in place, ear flaps down		<input type="checkbox"/>	<input type="checkbox"/>
	<b>Level 'B' Clothing</b>		
1. Dons Level 'B' suit properly		<input type="checkbox"/>	<input type="checkbox"/>
2. Dons gloves properly (2 sets)		<input type="checkbox"/>	<input type="checkbox"/>
3. Dons boots		<input type="checkbox"/>	<input type="checkbox"/>
4. Utilizes tape as needed		<input type="checkbox"/>	<input type="checkbox"/>
5. Dons helmet		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.2.4.1C</b> Primary Task: <b>Doffing after Decontamination of PPE &amp; Level B Suits</b>			
Objective(s) : 6.2.4.1, 6.2.4.1(3)		NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet			
<b>Task:</b>			
		1st	2nd
1. Minimize cross contamination with suit (inside, outside)			
2. Removes hard hat or helmet			
3. * Loosens SCBA harness straps, slides arms out, maintains regulator affixed to facepiece, facepiece remains affixed to face			
4. Removes outer gloves			
5. Removes suit/personal protective equipment by rolling or peeling away from body			
6. Removes boots			
7. Pulls suit away from heels			
8. Removes facepiece from face			
9. Removes inner gloves			
10. Documents activity log			
* Critical Step	Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	
		Total number steps candidate must complete to pass	<b>7</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.3.4.1A</b>	Primary Task:	<b>Incident Management System</b>	
Objective(s) : 5.4.3, 5.4.3(2), 6.3.4.1	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Assures that the Incident Management System is in use			
2. Acknowledges assignments by repeating them back over the radio			
3. Performs size up to assure safety			
4. Accounts for self and team members			
5. Updates supervising officer periodically			
6. Provides accountability reports as necessary			
7. Reports completion of assignments to supervising officer			
* Critical Step	Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	
Total number steps candidate must complete to pass			<b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.3.4.1B</b>	Primary Task:	<b>Assume Command</b>
Objective(s) : 5.4.3, 5.4.3(2), 6.3.4.1	NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet		
<b>Task:</b>		1st    2nd
1. Performs a size up of the situation		
2. Announces command designation		
3. Announces unit or individual is assuming command		
4. Announces initial situation report		
5. Announces initial action taken		
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>
		Total number steps candidate must complete to pass <b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.3.4.2A</b>	Primary Task: <b>Mass Decontamination - Ambulatory</b>		
Objective(s) : 6.3.4.2	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Recognizes the need for mass decontamination and sets up mass decon equipment (fire apparatus) and operates flow of water (fog pattern)		<input type="checkbox"/>	<input type="checkbox"/>
2. * Wears appropriate protective clothing properly		<input type="checkbox"/>	<input type="checkbox"/>
3. * Ensures victims are instructed to go through mass decontamination		<input type="checkbox"/>	<input type="checkbox"/>
4. Instructs victims to remove contaminated clothing while ensuring, where practical, that the victims do not come into further contact with any contaminants		<input type="checkbox"/>	<input type="checkbox"/>
5. Instructs victims to wash from the top down and from face, nose, and mouth		<input type="checkbox"/>	<input type="checkbox"/>
6. Instructs victims to move to a clean area		<input type="checkbox"/>	<input type="checkbox"/>
7. Sends victims for medical treatment		<input type="checkbox"/>	<input type="checkbox"/>
8. * Informs EMS personnel of contaminant involved and its hazards if known		<input type="checkbox"/>	<input type="checkbox"/>
9. Documents activity log		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>6</b>

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**Competencies for Operational Level Responders**

Skill No. <b>6.3.6A</b>	Primary Task: <b>Documentation/Notification - Initial</b>		
Objective(s) : 6.5.4.1, 6.5.4.1(2)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Establish Incident Command and Incident Command Post			
1. Denying entry of civilians			
2. Establish Zones			
3. Establish Evacuation and Sheltering Areas			
2. * Type of Incident			
1. Mode of Transportation			
2. Type of Facility			
3. Product Identification			
1. Placard			
2. Label			
3. Container			
4. Department of Transportation Number			
4 Weather Conditions			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>8</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.3.6B</b>	Primary Task: <b>Documentation/Notification – Action Response</b>		
Objective(s) : 6.3.6.1, 6.3.6.1(1,2), 6.4.1.2.2.(4), 6.2.1.2(3)	NFPA Standard: 472      Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>		
<b>Performance Evaluation Sheet</b>			
<b>Task:</b>	1st    2nd		
1. Resource Material: Emergency Response Guide Book (ERG)			
1. Potential Hazards	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
2. Public Safety	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
3. Emergency Response	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
4. Guide Number	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
5. Product Category	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
2. Resource Material: Material Safety Data Sheet (MSDS)			
1. Company Information	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
2. Hazards / Product	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
3. Physical Data	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
4. Fire/Explosion Data	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
5. Reactivity Data	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
6. Spill and Leak procedures	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
7. Special Protection	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
8. Special Precautions	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
3. Resource Material: National Institute for Occupational Safety and Health (NIOSH)			
1. Synonyms	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
2. CAS Number	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
3. Physical Data	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
4. Special Protection	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>		
* Critical Step      Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>		
Total number steps candidate must complete to pass	<b>12</b>		

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## Competencies for Operational Level Responders

Skill No. <b>6.3.6C</b>	Primary Task: <b>Documentation/Notification – Termination</b>		
Objective(s) : 6.3.6.1, 6.3.6.1(1)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Demonstrate by recording information received during the terminal phase on activity log.			
A) Evidence preservation			
B) Notification of investigating agency			
2. Terminate the incident			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>1</b>

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Competencies for Operational Level Responders

Skill No.	<b>6.4.4.2A</b>	Primary Task:	<b>Technical Decontamination – Entry Operations</b>		
Objective(s) :	6.4.4.2, 6.4.4.2(1)	NFPA Standard:	472	Candidate No.	
Performance Evaluation Sheet					
<b>Task :</b>			1st	2nd	
1.	* Wears appropriate personal protective equipment properly				
2.	Sets up technical decontamination based on the incident				
3.	Performs gross decontamination with appropriate equipment				
4.	Washes Level 'B' suit or structural firefighter equipment with appropriate equipment				
5.	Rinses Level 'B' suit or structural firefighter equipment with appropriate equipment				
6.	Assists in removal of SCBA harness				
7.	Assists in removal of Level 'B' suit or structural firefighter equipment				
8.	Assists in removal of facepiece				
9.	Documents activity log				
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass	<b>6</b>	

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## Competencies for Operational Level Responders

Skill No. <b>6.4.4.2B</b>	Primary Task: <b>Decontamination Corridor – Equipment Set-up</b>		
Objective(s) : 6.4.4.2, 6.4.4.2(1)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Sets up large containment area (all teams)			
2. Identifies the level of protective clothing required			
3. Establishes decontamination corridor within the warm zone			
4. Identifies the number of stations in the decontamination corridor			
5. * Identifies the clean side and dirty side of contamination area			
6. Identifies the type of decontamination – wet or dry			
7. Marks off area with barrier tape and traffic cones (lighting of night operations)			
8. Sets tool drop station at start of decontamination reviews line			
Reviews decontamination operations and other needed equipment with all personal – must be done prior to entry			
* Critical Step	Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	
		Total number steps candidate must complete to pass	

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## Competencies for Operational Level Responders

Skill No. <b>6.4.4.2C</b>	Primary Task: <b>Decontamination Corridor – Wash and Rinse</b>		
Objective(s) : 6.4.4.2, 6.4.4.2(1)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Sets up large containment area (all teams)			
2. Identifies the level of protective clothing required for decontamination			
3. Identifies clean side and dirty side of containment area			
4. Sets up glove drop and boot wash stations			
5. * Sets up three decontamination pools and selects the correct wash solution			
6. Sets up other decontamination equipment (brushes, wash buckets, walkers etc.)			
7. Sets up doffing area for removal of chemical protective clothing			
8. Sets up disposal area for contaminated materials and clothing			
9. All entry personnel have been decontaminated, decontamination personnel must be decontaminated			
10. Process personnel through medical evaluation upon completion of assigned decontamination duties			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>7</b>

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## Hazardous Materials

### Competencies for Operational Level Responders

Skill No.	<b>6.4.4.2D</b>	Primary Task:	<b>Decontamination Corridor – Water Supply and Related Equipment</b>	
Objective(s) :	6.4.4.2, 6.4.4.2(1)	NFPA Standard:	472	Candidate No.
Performance Evaluation Sheet				
<b>Task:</b>			1st	2nd
1. Sets up large containment area (all teams)				
2. Identifies the level of protective clothing required for decontamination				
3. Identifies clean side and dirty side of containment area				
4. Marks off area with barrier tape and traffic cones (lighting for night operations)				
5. Locates water supply close to decontamination line				
6. * Sets up water supply or hydrant with proper hoses and equipment				
7. Attaches the hose or valve to water supply or hydrant outlet				
8. * Opens water supply slowly to avoid pressure surge				
9. Sets up decontamination equipment (nozzles, wands, manifolds etc.)				
10. Reviews decontamination procedures with all personnel – must be done prior to entry				
11. Entry personnel decontaminated, decontamination personnel must be decontaminated				
12. Process personnel through medical evaluation upon completion of assigned decontamination duties				
13. Identifies the level of protective clothing required for decontamination				
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass	<b>9</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.4.4.2E</b>	Primary Task: <b>Construct a Water Catch-All</b>		
Objective(s) : 6.4.1.2.2(1)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Fully opens large salvage cover on ground		<input type="checkbox"/>	<input type="checkbox"/>
2. Rolls two edges inward from opposite sides. Rolls approximately three feet on each side		<input type="checkbox"/>	<input type="checkbox"/>
3. Folds each of the four corners at a 90 degree angle. Starts each fold approximately three feet from the edge		<input type="checkbox"/>	<input type="checkbox"/>
4. Rolls remaining edges inward approximately two feet		<input type="checkbox"/>	<input type="checkbox"/>
5. Lifts rolled edge over cover flaps, tucks under to lock corners		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.5.3.1A</b>	Primary Task:	<b>Tasks Associated to Illicit Laboratories</b>	
Objective(s) : 6.5.3.1(1a to 1o), 6.5.4.1, 6.5.4.1(7 to 14)		NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Identify through size up any potential hazards to illicit lab			
2. Select proper PPE			
3. Recon from a distance			
4. Notification of appropriate agencies for illicit lab response			
5. Document incident actions (size-up, product ID, distant recon, victim rescue)			
6. Prepare for other agencies coordinated response			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>4</b>

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Skill No. <b>6.5.3.1B</b>	Primary Task:	<b>Tasks Associated to Suspicious Letters</b>	
Objective(s) : 6.5.3.1(4a to 4d), 6.5.4.1, 6.5.4.1(7 to 14)		NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly (2-sets of gloves)			
2. Identifies suspicious letter			
3. Labels collection envelop properly			
4. Enters suspicious letter into collection envelop and seal properly			
5. Removes first set of gloves properly			
6. Handles collection envelop into transportation to lab properly			
7. Doffs PPE properly (as necessary)			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
		Total number steps candidate must complete to pass	<b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.5.3.1C</b>	Primary Task: <b>Tasks Associated to Suspicious Packages</b>		
Objective(s) : 6.5.3.1(5a to 5d), 6.5.4.1, 6.5.4.1(7 to 14)		NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly (2-sets of gloves)			
2. Identifies suspicious package			
3. Labels collection container properly			
4. Enters suspicious package into collection container and seal properly			
5. Removes first set of gloves properly			
6. Handles collection container into transportation to lab properly			
7. Doffs PPE properly (as necessary)			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>5</b>

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Skill No. <b>6.5.3.1D</b>	Primary Task:	<b>Tasks Associated to Suspicious Agents</b>	
Objective(s) : 6.5.3.1(6a to 6d), 6.5.4.1, 6.5.4.1(7 to 14)		NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Identify product with information provided			
2. Develop and implement isolation distances			
3. Develop and implement protective action			
4. Assess for victim viability			
5. Triage (as applicable)			
6. Notify appropriate agencies to respond to incident			
7. Document action plan			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.5.4.1A</b>	Primary Task:	<b>Evidence Preservation</b>	
Objective(s) : 6.5.4.1, 6.5.4.1(4,6,7,11,13)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. Demonstrates proper techniques for protecting evidence			
3. Identifies potential state of matter; solid, liquid, gas			
4. Verbalizes presence of open containers or materials that have been spilled			
5. Identifies evidence that needs to be preserved			
6. Records findings, (diagrams, sketches, camera, videos)			
7. Demonstrates evidence decontamination procedures			
8. * Notifies investigating agency			
9. * Documents activity log			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>6</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.5.4.1B</b>	Primary Task:	<b>Evidence Sampling</b>
Objective(s) : 6.5.4.1, 6.5.4.1(8,9,10,11,12,13,14)		NFPA Standard: 472    Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet		
<b>Task:</b>		1st    2nd
1. * Wears appropriate protective clothing properly		<input type="checkbox"/> <input type="checkbox"/>
2. Demonstrates proper techniques for sampling evidence		<input type="checkbox"/> <input type="checkbox"/>
3. Identifies potential state of matter; solid, liquid, gas		<input type="checkbox"/> <input type="checkbox"/>
4. Verbalizes presence of open containers or materials that have been spilled		<input type="checkbox"/> <input type="checkbox"/>
5. Identifies evidence that needs to be sampled		<input type="checkbox"/> <input type="checkbox"/>
6. Records by labeling, evidence collection sampling kit		<input type="checkbox"/> <input type="checkbox"/>
7. Notifies investigating agency (as needed)		<input type="checkbox"/> <input type="checkbox"/>
8. Demonstrates evidence decontamination procedures		<input type="checkbox"/> <input type="checkbox"/>
9. Prepares evidence samples for transport to lab		<input type="checkbox"/> <input type="checkbox"/>
10. Documents activity log		<input type="checkbox"/> <input type="checkbox"/>
* Critical Step    Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>7</b>

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## Competencies for Operational Level Responders



Skill Sheet No. <b>6.6.4.1A</b>	Primary Task: <b>Foam Stream Application</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(1)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. * Assembles appliances (eductor, hoseline, nozzle, foam aspirator)			
3. * Matches nozzle to eductor			
4. Introduces eductor to foam concentrate			
5. Sets the eductor metering valve to concentrate percentage rating			
6. Opens nozzle fully			
7. Charges hoseline and flows water through nozzle until foam appears			
8. Applies foam by demonstrating one of the following methods (roll-on, bank-down, rain-down)			
9. Establishes an adequate vapor suppression blanket			
* Critical Task      Failure of this task mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number tasks candidate must complete to pass	<b>6</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1A.1</b>	Primary Task: <b>Suppress a Flammable Gas Liquid Fire</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(1)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly		<input type="checkbox"/>	<input type="checkbox"/>
2. Cools the tank from a distance until the relief valve resets		<input type="checkbox"/>	<input type="checkbox"/>
3. Team advance with hoselines using an interlocking 90 degree wide fog pattern		<input type="checkbox"/>	<input type="checkbox"/>
4. Team does not approach cylinder from the ends		<input type="checkbox"/>	<input type="checkbox"/>
5. Team leader is located between the nozzle persons and coordinates and directs the advancement upon the cylinder		<input type="checkbox"/>	<input type="checkbox"/>
6. Nozzle team isolate shut-off valve with their fog streams while tank valve is being closed		<input type="checkbox"/>	<input type="checkbox"/>
7. Nozzle teams continue to apply water to the cylinder to cool the metal to prevent tank failure resulting in a BLEVE		<input type="checkbox"/>	<input type="checkbox"/>
8. As cooling continues, nozzle teams retreat away from cylinder while flowing water		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
		Total number steps candidate must complete to pass	<b>6</b>

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### Hazardous Materials

## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1A.2</b>	Primary Task: <b>Fire Suppression – Open Pan of Combustible Liquids (with water)</b>	
Objective(s) : 6641, 0641(1)	NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
<b>Performance Evaluation Sheet</b>		
<b>Task:</b>		1st    2nd
1. * Wears appropriate personal protective equipment with SCBA correctly	<input type="checkbox"/>	<input type="checkbox"/>
2. Describes the volume of water needed (extinguishment and reach)	<input type="checkbox"/>	<input type="checkbox"/>
3. * Approaches liquid using wide fog pattern	<input type="checkbox"/>	<input type="checkbox"/>
4. * Avoids stepping into pools of fuel and fuel runoff	<input type="checkbox"/>	<input type="checkbox"/>
5. Locates and operates shut-off valve (where applicable)	<input type="checkbox"/>	<input type="checkbox"/>
6. Retreats using wide fog pattern	<input type="checkbox"/>	<input type="checkbox"/>
7. Follows all safety precautions	<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step      Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	Total number steps candidate must complete to pass <b>5</b>

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Skill No. <b>6.6.4.1C</b>	Primary Task: <b>Defensive Control Activities (Absorption)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3a)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly			
2. Avoids personal exposure			
3. * Considers compatibility of absorbents and product release (verbally)			
4. Places absorbent material on product properly			
5. Disposes of contaminated absorbent material properly			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>4</b>

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Skill No. <b>6.6.4.1D</b>	Primary Task: <b>Defensive Control Activities (Adsorption)</b>
Objective(s) : 6.6.4.1, 6.6.4.1(3b)	NFPA Standard: 472
Candidate No. <input type="text"/>	
Performance Evaluation Sheet	
<b>Task:</b>	1st    2nd
1. * Wears appropriate protective equipment properly	<input type="checkbox"/> <input type="checkbox"/>
2. Avoids personal exposure	<input type="checkbox"/> <input type="checkbox"/>
3. * Considers compatibility of adsorption and product release (verbally)	<input type="checkbox"/> <input type="checkbox"/>
4. Places adsorption material on material properly	<input type="checkbox"/> <input type="checkbox"/>
5. Disposes of contaminated adsorption material properly	<input type="checkbox"/> <input type="checkbox"/>
* Critical Step    Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>
Total number steps candidate must complete to pass <b>4</b>	

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1E</b>	Primary Task: <b>Defensive Control Activities (Damming)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1 (3c)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly			
2. Avoids personnel exposure			
3. Constructs barrier properly			
4. Constructs additional barriers where applicable			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>3</b>

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Skill No. <b>6.6.4.1F</b>	Primary Task: <b>Defensive Control Activities (Diking)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3d)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly			
2. Avoids personal exposure			
3. Constructs circle dike or "V" dike properly (verbally) based on the movement of product			
4. Performs correct method of removing contaminated product from dike to prevent overflow			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>3</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1G</b>	Primary Task: <b>Defensive Control Activities (Dilution)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3e)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly		<input type="checkbox"/>	<input type="checkbox"/>
2. Avoids personal exposure		<input type="checkbox"/>	<input type="checkbox"/>
3. * Considers compatibility of water and product released (verbally)		<input type="checkbox"/>	<input type="checkbox"/>
4. Verbalize enviromental impact pertaining to run-off		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>3</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1H</b>	Primary Task: <b>Defensive Control Activities (Diversion)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3f)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly			
2. Avoids personal exposure			
3. Chooses correct angle to construct barriers (verbally)			
4. Constructs additional barriers to control product run-off			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>3</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1J</b>	Primary Task: <b>Defensive Control Activities (Retention)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3g)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. Avoids personal exposure			
3. Considers compatibility of constructed material and product released (verbally)			
4. Estimates the required size of the retention area			
* Critical Step      Failure of this step mandates failure on the entire objective		Safety is <b>Paramount</b>	
		Total number steps candidate must complete to pass	<b>3</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1L</b>	Primary Task: <b>Defensive Control Activities (Vapor Dispersion)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3i)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. Identifies the product			
3. Avoids personal exposure			
4. Selects appropriate equipment based on the product			
5. Monitors environment impact			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1M</b>	Primary Task: <b>Defensive Control Activities (Vapor Suppression)</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3j)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective equipment properly			
2. Avoids personal exposure			
3. Determines type and percentage of foam based on product identification			
4. Constructs other defensive barriers to control product run-off			
* Critical Step      Failure of this step mandates failure on the entire objective		Safety is <b>Paramount</b>	
		Total number steps candidate must complete to pass	<b>3</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1N</b>	Primary Task: <b>Extinguish Class A Fires</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(1)	NFPA Standard: 472, 1001	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. * Selects proper extinguisher for Class A fires			
3. Attacks fire from a safe distance			
4. Aims stream at base of fire			
5. Sweeps nozzle back and forth, moves closer as fire is extinguished			
6. Once flames are out, positions finger in front of nozzle to create a spray and soaks the fuel			
7. Breaks apart fuel with a stick or pike pole and applies extinguishing agent to glowing service			
8. Applies additional water spray to prevent re-ignition			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>6</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1P</b>	Primary Task: <b>Extinguish Class B Fires</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(1)	NFPA Standard: 472,	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. * Selects proper extinguisher for Class B fires			
3. Attacks fire from a safe distance			
4. Does not aim initial discharge directly into the burning liquid at close range			
5. Aims stream at base of flames. Starts at the edge of fire and works toward the back			
6. Looks for smoldering objects that could re-ignite liquid			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1Q</b>	Primary Task: <b>Extinguish Class C Fires</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(1)	NFPA Standard: 472, 1001	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. If possible, candidate turns off power supply from remote location before extinguishing fire			
3. Selects proper fire extinguisher for class C fires			
4. Stands back at least 8 feet before discharging extinguishing agent			
5. Directs stream at base, slowly sweeping from side to side			
6. Continues applying extinguishing agent for a short period after flames are extinguished			
7. If necessary, repeats agent application			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1R</b>	Primary Task: <b>Shutoff Devices on Flammable Cargo Tanks</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3h)(4)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly		<input type="checkbox"/>	<input type="checkbox"/>
2. Identifies and locates the emergency remote shutoff device on one of the following flammable cargo tanks: MC/DOT-306/406, MC/DOT-307/407, MC-331		<input type="checkbox"/>	<input type="checkbox"/>
3. * Operates the remote shutoff device properly		<input type="checkbox"/>	<input type="checkbox"/>
4. Notifies Incident Commander of completed objective		<input type="checkbox"/>	<input type="checkbox"/>
5. Documents activity log		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1S</b>	Primary Task: <b>Operate Remote Shutoff Devices at Fixed Facilities</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(3h)(5)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears appropriate protective clothing properly			
2. Identifies and locates the emergency remote shutoff devices at the fixed facility			
3. * Operates the emergency remote shutoff device properly			
4. Notifies Incident Commander of the completed objective			
5. Documents activity log			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>4</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1T</b>	Primary Task:	<b>Control Gas Utilities</b>	
Objective(s) : 6.6.4.1, 6.6.4.1(5)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Dons PPE and SCBA properly			
2. Acknowledges assignment			
3. Enters accountability system			
4. Locates exterior gas shutoff valve			
5. Shuts gas valve			
6. Attaches lockout/tagout (if AHJ requires)			
7. Notifies command that gas is shut off			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.6.4.1U</b>	Primary Task: <b>Control Electrical Utilities</b>		
Objective(s) : 6.6.4.1, 6.6.4.1(5)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Dons PPE and SCBA properly			
2. Acknowledges assignment			
3. Enters the personal accountability system			
4. Locates exterior shutoff valve			
5. Shuts off power			
6. Attaches lockout/tagout (if AHJ requires)			
7. Notifies command that electricity is shut off			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
Total number steps candidate must complete to pass			<b>6</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.7.4.1A</b>	Primary Task:	<b>Metering</b>
Objective(s) : 6.7.4.1	NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>
Performance Evaluation Sheet		
<b>Task:</b>		1st    2nd
1. * Wears appropriate protective equipment properly		<input type="checkbox"/>
2. Identifies meter		<input type="checkbox"/>
3. * Verbalizes use of meter and what it is capable of monitoring		<input type="checkbox"/>
4. Demonstrates field test or start of the unit		<input type="checkbox"/>
5. Demonstrates proper carrying of meter		<input type="checkbox"/>
6. Demonstrates proper metering at various elevations		<input type="checkbox"/>
7. Demonstrates shutdown method for meter		<input type="checkbox"/>
8. Performs proper procedures for documentation of readings		<input type="checkbox"/>
9. Documents activity log		<input type="checkbox"/>
* Critical Step      Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	Total number steps candidate must complete to pass <b>6</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.8.4.1A</b>	Primary Task: <b>Victim Rescue/Recovery</b>		
Objective(s) : 6.8.4.1, 6.8.4.1(3)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. * Wears full protective equipment properly		<input type="checkbox"/>	<input type="checkbox"/>
2. Removes victim from area using appropriate carrying equipment (stokes, long-board, chair)		<input type="checkbox"/>	<input type="checkbox"/>
3. Verbalizes need for decontamination		<input type="checkbox"/>	<input type="checkbox"/>
4. Prepares victim for decontamination		<input type="checkbox"/>	<input type="checkbox"/>
5. Performs emergency decontamination		<input type="checkbox"/>	<input type="checkbox"/>
6. Informs personnel of contaminant involved		<input type="checkbox"/>	<input type="checkbox"/>
7. Documents activity log		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>5</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.8.4.1B</b>	Primary Task:	<b>One Person Drags</b>	
Objective(s) : 6.8.4.1, 6.8.4.1(3)	NFPA Standard: 472	Candidate No. <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span>	
Performance Evaluation Sheet			
<b>Task:</b>	<b>Demonstrate one of the following</b>	1st	2nd
<b>Clothing Drag</b>			
1.	Crouches behind victim's head and grabs clothing around collar and shoulder area		
2.	Lifts with legs until upright. Walks backward, dragging victim to safety		
<b>Blanket Drag</b>			
1.	Stretches material being used. If victim's torso cannot be lifted, leave extra material at head		
2.	Rolls victim onto side. Bunches one-third of material next to victim's body		
3.	Lays victims down (supine). Pulls bunched materials from underneath, wraps around victim		
4.	Grabs material at head and drags victim to safety		
* Critical Step	Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	Total number steps candidate must complete to pass <span style="float: right; font-size: 1.2em;"><b>2/3</b></span>

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## Competencies for Operational Level Responders

Skill No. <b>6.8.4.1C</b>	Primary Task: <b>Two Person Carries</b>		
Objective(s) : 6.8.4.1, 6.8.4.1(4)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>	<b>Demonstrate one of the following</b>	1st	2nd
<b>Two – Person Extremity Carry</b>			
1. Helps the victim sit up		<input type="checkbox"/>	<input type="checkbox"/>
2. One firefighter kneels behind victim, reaches under victim's arms, and grasps victim's wrists		<input type="checkbox"/>	<input type="checkbox"/>
3. Other firefighter backs in-between victim's legs, reaches around, and grasps the victim behind knees		<input type="checkbox"/>	<input type="checkbox"/>
4. Firefighter in back gives command to stand and carry victim away. Coordinates movements with his/her partner		<input type="checkbox"/>	<input type="checkbox"/>
<b>Two – Person Seat Carry</b>			
1. Kneels beside victim, near hips		<input type="checkbox"/>	<input type="checkbox"/>
2. Raises victim to sitting position, links arms with partner behind victim's back		<input type="checkbox"/>	<input type="checkbox"/>
3. Places his/her free arms under victim's knees and links arms with partner		<input type="checkbox"/>	<input type="checkbox"/>
4. If possible, has victim put his/her arms around the candidates' necks for additional help		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	Total number steps candidate must complete to pass	<b>3/3</b>

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## Competencies for Operational Level Responders

Skill Sheet No. <b>6.8.4.1D</b>	Primary Task: <b>Victim Triage</b>		
Objective(s) : 6.8.4.1, 6.8.4.1(4)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Determines viability of victims		<input type="checkbox"/>	<input type="checkbox"/>
2. Considers available resources		<input type="checkbox"/>	<input type="checkbox"/>
3. Categorizes, tags, and records victims		<input type="checkbox"/>	<input type="checkbox"/>
4. Documents activity log		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Task	Failure of this task mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number tasks candidate must complete to pass <b>3</b>

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**Competencies for Operational Level Responders**



Skill No. <b>6.9.4.1.1A</b>	Primary Task: <b>Decontamination Procedures for Law Enforcement</b>		
Objective(s) : 6.9.4.1.1, 6.9.4.1.1(2)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Identifies firefighter in the hazardous material support role at a potential crime scene			
2. Verbalizes potential presence of booby traps			
3. Identifies presence of any containers that may contain hazardous materials or their potential release			
4. Identifies area of decontamination outside of the hot zone			
5. Communicates all hazards through the proper chain of command			
6. Ensures EMS personnel are aware of the presence of hazardous materials			
7. Wears full protective equipment with eye protection			
8. Removes victim from contamination area			
9. Ensures victim is supplied with uncontaminated air			
10. Ensures officer has secured weapons and placed weapons in a designated area			
11. Removes helmets if worn, and immediately washes any exposed parts of the body that may have been contaminated with flooding quantities of water			
12. If victim is wearing SCBA, releases harness and removes same, leaving facepiece in position			
13. Removes contaminated clothing while ensuring, where practical, that the victim does not come into further contact with any contaminants			
14. Maintains washing while removing clothing, washing from the top down and from face, nose, and mouth			
15. Removes victim to clean area			
16. Renders First Aid as required, but does not perform mouth to mouth resuscitation			
17. Sends victim for medical treatment			
18. Informs EMS personnel of contaminant involved, and its hazard if known			
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	Total number steps candidate must complete to pass <b>13</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.9.4.1.2A</b>	Primary Task: <b>Identify Potential Manufacture of Illicit Drugs</b>		
Objective(s) : 6.9.4.1.2, 6.9.4.1.2(1)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Identifies presence of containers, drums, beakers, glassware, coffee filters, cold medicine, drain cleaner, anti-freeze, propane cylinder with oxidized coloring around the fittings or unusual odor		<input type="checkbox"/>	<input type="checkbox"/>
2. Verbalizes "Do Not Disturb Any of the Materials" to responders		<input type="checkbox"/>	<input type="checkbox"/>
3. Identifies potential state including liquid, gas, or solid		<input type="checkbox"/>	<input type="checkbox"/>
4. Identifies if the material is currently being heated, (presence of a heating device)		<input type="checkbox"/>	<input type="checkbox"/>
5. Verbalizes presence of open containers or materials that have been spilled		<input type="checkbox"/>	<input type="checkbox"/>
6. Identifies common components in the manufacturing of illicit drugs including red phosphorous, benzene, anhydrous ammonia, and ephedrine		<input type="checkbox"/>	<input type="checkbox"/>
7. Describes safeguards to be taken – Isolate and Deny Entry		<input type="checkbox"/>	<input type="checkbox"/>
8. Notifies investigating agency		<input type="checkbox"/>	<input type="checkbox"/>
9. Documents activity log		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>Paramount</b>	
		Total number steps candidate must complete to pass	<b>6</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.9.4.1.2B</b>	Primary Task: <b>Identify Potential Manufacture of WMD</b>		
Objective(s) : 6.9.4.1.2, 6.9.4.1.2(2)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Identifies presence of containers, drums, beakers, and bottles that may contain materials to make WMD's		<input type="checkbox"/>	<input type="checkbox"/>
2. Identifies potential state including liquid, gas, or solid		<input type="checkbox"/>	<input type="checkbox"/>
3. Identifies if the material is currently being heated, (presence of a heating device)		<input type="checkbox"/>	<input type="checkbox"/>
4. Verbalizes presence of open containers or materials that have been spilled		<input type="checkbox"/>	<input type="checkbox"/>
5. Identifies common components in the manufacturing of WMD's including ammonium nitrate, fuel oil, chlorine, compressed cylinders, unknown powders		<input type="checkbox"/>	<input type="checkbox"/>
6. Describes safeguards to be taken – Isolate and Deny Entry		<input type="checkbox"/>	<input type="checkbox"/>
7. Notifies investigating agency		<input type="checkbox"/>	<input type="checkbox"/>
8. Documents activity log		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	Total number steps candidate must complete to pass <b>6</b>

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## Competencies for Operational Level Responders

Skill No. <b>6.9.4.1.2C</b>	Primary Task: <b>ID Potential Manufacture of Environmental Crime</b>		
Objective(s) : 6.9.4.1.2, 6.9.4.1.2(3)	NFPA Standard: 472	Candidate No.	
Performance Evaluation Sheet			
<b>Task:</b>		1st	2nd
1. Identifies presence of containers, drums, beakers, and bottles that may contain hazardous materials		<input type="checkbox"/>	<input type="checkbox"/>
2. Identifies potential state including liquid, gas, or solid		<input type="checkbox"/>	<input type="checkbox"/>
3. Identifies if the material is currently being heated, (presence of a heating device)		<input type="checkbox"/>	<input type="checkbox"/>
4. Verbalizes presence of open containers or materials that have been spilled		<input type="checkbox"/>	<input type="checkbox"/>
5. Verbalizes the potential of an environmental crime		<input type="checkbox"/>	<input type="checkbox"/>
6. Describes safeguards to be taken - isolate and deny entry		<input type="checkbox"/>	<input type="checkbox"/>
7. Notifies investigating agency		<input type="checkbox"/>	<input type="checkbox"/>
8. Documents activity log		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	<b>Safety is Paramount</b>	
		Total number steps candidate must complete to pass	<b>6</b>

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